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1	Course title	Writing in the Field of Journalism
2	Course number	2201455
3	Credit hours	3
U	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	
5	Program title	English Language and Literature
6	Program code	
7	Awarding institution	The University of Jordan
8	School	The School of Foreign Languages
9	Department	English Language & Literature
10	Level of course	3 rd &4 th year students
11	Year of study and semester (s)	2 nd semester 2021/2022
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Teaching methodology	□Blended □Online □ face-to-face
16	Electronic platform(s)	e-learning Microsoft Teams Skype Zoom
	P(2)	□Others
17	Date of production/revision	February 2022

18 Course Coordinator:

Name:	
Office number:	
Phone number:	





Email:

Office Hours:

19 Other instructors:

Name:	
Office number:-	
Phone number:	
Email:	
Name:	
Office number:	
Phone number:	
Email:	

20 Course Description:

This course aims at providing students with the proper training needed for writing news reports, editorials, features stories, etc. it emphasizes the language structures, vocabulary and format needed for that purpose. Students are to be expected to modal articles, reports, editorials that they can imitate and improvise on. Critical discourse analysis of news reporting will be based on texts from leading English newspapers.

21 Course aims and outcomes:

A- Aims: (PLOs)

- 1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
- 2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
- 3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
- 4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
- 5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.





- 6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
- 7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
- 8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
- 9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
- 10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No	No. Course Learning Outcomes			P	rog	ran	n O	utc	on	ies		Assessment Tools									
No.	Course Learning Outcomes	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Identify the physical components, the stock of vocabulary and language patterns of journalism	X	x	X		Х	Х	X	Х	Х			Х	Х	X						X
2	comprehend the ideological structure of political discourse	X				Х		X		Х			Х	X	Х						Х
3	Use critical discourse skills when dealing with news texts	Х	X	X			Х	Х	Х	Х			Х	Х	Х						Х
4	Display linguistic skills which realize the interpersonal function of language.					Х	Х	X	Х				Х	X	X						Х
5	Develop an ability to expose the political bias of news reporting with a view to recognizing manipulative linguistic structures employed in the construction of reality.	X	Х	X		X		X	X	X			X	Х	X						Х



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Syllabus



- **Teaching methods include**: Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Торіс	Course Learning Outcomes	Teaching Methods*/p latform	Evaluation Methods**	References
	1.1	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
1	1.2	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	1.3	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	2.1	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
2	2.2	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	2.3	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
3	3.1	Unit 2: Headlines	1-5	Face to face	Class discussion	Main





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				class	and assignments	textbook
	3.2	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	3.3	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	4.1	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
4	4.2	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	4.3	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	5.1	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
5	5.2	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	5.3	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
6	6.1	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook





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	6.2	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook
	6.3	Unit 3: Audience	1-5	Face to face class	Participation and class discussion	Main textbook
	7.1	Mid-terms exam			1	
7	7.2	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook
	7.3	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook
	8.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
8	8.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Participation and class discussion	Main textbook
	8.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Participation and class discussion	Main textbook
9	9.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	9.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook





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	9.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	10.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
10	10.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	10.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	11.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
11	11.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	11.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	12.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
12	12.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	12.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook





			1-5	Face to face	Class	Main
	13.1			class	discussion	textbook
	13.1				and	
		Unit 6: Discourse			assignments	
		Unit 6: Discourse	1-5	Face to face	Class	Main
13	13.2			class	discussion	textbook
10	10.2				and	
					assignments	
		Unit 6: Discourse	1-5	Face to face	Class	Main
	13.3			class	discussion and	textbook
					assignments	
			1.5			
			1-5	Face to face class	Class discussion	Main textbook
	14.1			Class	and	IEXIDOOK
		Reference 103			assignments	
			1-5	Face to face	Class	Main
1.4	14.2		10	class	discussion	textbook
14	14.2				and	
		Reference 103			assignments	
			1-5	Face to face	Class	Main
	14.3			class	discussion	textbook
	_	Reference 103			and	
					assignments	
		Unit 6: Discourse	1-5	Face to face	Class	Main
	15.1			class	discussion and	textbook
					assignments	
15		Unit 6: Discourse	1-5	Face to face	Class	Main
13	15.0		1-5	class	discussion	textbook
	15.2				and	
					assignments	
	15.3	Final-Exam	1-5			

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity Mark	Topic(s)	Intended Learning	Period	Platform	
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			outcome	(Week)	
Assignments	5	As Assigned	1-5	1-15	In-Class
Project (Journal)	10	As Assigned	1-5	14	In-Class
Midterm Exam	30	Week 1-8 topics	1-5	8	In-Class
Final Exam	50	All topics	1-5	15	In-Class

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

1-Scott A. Kuehn and Andrew Lingwall (2017) The Basics of Media Writing

A Strategic Approach

2-Reah, Danuta. The Language of Newspapers. Routledge. 2002







27 Additional information:

Name of Course Coordinator:Signature:Signature:Signature:
Head of Curriculum Committee/Department: Signature: Signature:
Head of Department: Signature:
Head of Curriculum Committee/Faculty: Signature:
Dean: Signature: