

Syllabus

1	Course title	Writing in the Field of Journalism
2	Course number	2201455
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	
5	Program title	English Language and Literature
6	Program code	
7	Awarding institution	The University of Jordan
8	School	The School of Foreign Languages
9	Department	English Language & Literature
10	Level of course	3 rd & 4 th year students
11	Year of study and semester (s)	2 nd semester 2021/2022
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> face-to-face
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February 2022

18 Course Coordinator:

Name:

Office number:

Phone number:

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Email:

Office Hours:

19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

This course aims at providing students with the proper training needed for writing news reports, editorials, features stories, etc. it emphasizes the language structures, vocabulary and format needed for that purpose. Students are to be expected to modal articles, reports, editorials that they can imitate and improvise on. Critical discourse analysis of news reporting will be based on texts from leading English newspapers.

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.

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- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	1.2	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	1.3	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
2	2.1	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	2.2	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
	2.3	Unit 1: introduction	1-5	Face to face class	Class discussion and assignments	Main textbook
3	3.1	Unit 2: Headlines	1-5	Face to face	Class discussion	Main

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				class	and assignments	textbook
	3.2	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	3.3	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
4	4.1	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	4.2	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	4.3	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
5	5.1	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	5.2	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
	5.3	Unit 2: Headlines	1-5	Face to face class	Class discussion and assignments	Main textbook
6	6.1	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook

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	6.2	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook
	6.3	Unit 3: Audience	1-5	Face to face class	Participation and class discussion	Main textbook
7	7.1	Mid-terms exam				
	7.2	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook
	7.3	Unit 3: Audience	1-5	Face to face class	Class discussion and assignments	Main textbook
8	8.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	8.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Participation and class discussion	Main textbook
	8.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Participation and class discussion	Main textbook
9	9.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	9.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook

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	9.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
10	10.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	10.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	10.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
11	11.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	11.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	11.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
12	12.1	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	12.2	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook
	12.3	Unit 4: Representation of groups: words, words, words	1-5	Face to face class	Class discussion and assignments	Main textbook

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13	13.1	Unit 6: Discourse	1-5	Face to face class	Class discussion and assignments	Main textbook
	13.2	Unit 6: Discourse	1-5	Face to face class	Class discussion and assignments	Main textbook
	13.3	Unit 6: Discourse	1-5	Face to face class	Class discussion and assignments	Main textbook
14	14.1	Reference 103	1-5	Face to face class	Class discussion and assignments	Main textbook
	14.2	Reference 103	1-5	Face to face class	Class discussion and assignments	Main textbook
	14.3	Reference 103	1-5	Face to face class	Class discussion and assignments	Main textbook
15	15.1	Unit 6: Discourse	1-5	Face to face class	Class discussion and assignments	Main textbook
	15.2	Unit 6: Discourse	1-5	Face to face class	Class discussion and assignments	Main textbook
	15.3	Final-Exam	1-5			

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning	Period	Platform
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			outcome	(Week)	
Assignments	5	As Assigned	1-5	1-15	In-Class
Project (Journal)	10	As Assigned	1-5	14	In-Class
Midterm Exam	30	Week 1-8 topics	1-5	8	In-Class
Final Exam	50	All topics	1-5	15	In-Class

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

1-Scott A. Kuehn and Andrew Lingwall (2017) The Basics of Media Writing

A Strategic Approach

2-Reah, Danuta. The Language of Newspapers. Routledge. 2002

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27 Additional information:

Name of Course Coordinator: -----Signature: -----

Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----
